Course Name:	5K		
Credits:		Textbooks: Researching Science of Reading and research proven resources	
Prerequisites:	4K		
Description:	5K ELA	to Pilot. Really Great Reading- Explicit Phonics and Foundational Instruction	
	Reading:	Reading Mini-Lessons- Fountas and PInnell	
Academic Standards:		Interactive Read Aloud Resources	
Units:		Literacy Footprints Targeted leveled readers Unit Standards: Unit Outcomes:	
Units:	Unit Length:	Unit Standards:	Students will be able to demonstrate how to
			private and partner read successfully. Students will utilize text features such as photos, patterns, letter/sound knowledge to help support comprehension and reading fluency.
		R=SL.K.3,SL.K.4	Students will be able to write with pictures and sentences.
	1 1 Quarter	W=W.K.2, W.1.3 WW=RF.K.2a, RF.K.3a, RF.K.2c	Students will be able to use functional vocabulary and recognize and produce rhyming words
	1 Qualter	WW-N1.N.Za, N1.N.Ja, N1.N.ZC	Students will be able to use reading super
			powers when reading.
		R=RF.K.1, RF.K.4, RF.K.2, RF.K.3, RL.K.7,RL.K.10	Students will be able to write a true story about themselves using pictures and words.
		W=W.K.3, W.1.3	Students will be able to look, think and say letter sounds and heart words as well as
2	2 1 Quarter	WW=RF.K.3, RF.K.3a, RF.K.3c	stretch out sounds to read words.
		R=RL.K.1, RL.K.2, RL.K.3, RL.K.4,	Students will be able to build on their reading super powers.
		RL.K.5,RL.K.7,RL.K.9, RL.K.10	Students will be able to tell true stories about themselves using pictures and words.
	3 1 Quarter	W=W.K.3, W.1.3 WW=RF.K.3a, RF.K.3b, RF.K.3c	Students will be able to read short and long vowel words.

	R= RL.K.10, RL.K.1, RL.K.2, RL.K. 3, RL.K.4, RL.K.7, RL.K.9, RL.K.5	Students will become avid readers.
	W=W.K.1, W.1.1	Students will be able to write opinion stories using pictures and words.
4	WW=RF.K.2, RF.K.2B, RF.K.2C, RF.K.2D, RF.K.3	Students will be able to produce and identify digraphs, sound buddies, and syllables.